



# **AWARD IN LITERACY AND DYSLEXIA (ALD)**

## **Information Brochure 2021**

**Enrolment for 2021 is open from 1st October 2020 to 25th January 2021**

This part time course, offered over a 24 month period can be taken by module or as a full course. The course provides teachers, therapists, psychologists and administrators with a deep understanding of how reading develops and provides evidence based methods for teaching reading. Participants will be exposed to screening tools, report writing and intervention methods with school aged learners who have reading difficulties or dyslexia.

### **Course Recognition**

Bellavista S.H.A.R.E has trained in excess of 180 post graduate professionals since its inception, including members of the school's own staff, in the specialist area of literacy and dyslexia. The Health Professionals Council of South Africa (HPCSA) awards 60 CEU (Level 2) points; the South African Council of Educators (SACE) awards 45 CPTD. The course has been submitted to the British Dyslexia Association (BDA) for re-accreditation for the period 2021 to 2024.

### **Sign up for the Full Course or Participate per Module**

Enrol for the whole course and enjoy some flexibility in your payment plan. Alternatively, enrol and pay for each module separately and enjoy the flexibility to determine your own exit point whilst retaining the option to return to the course at a later date.

Please note:

- each module is a prerequisite for the next;
- there is a maximum of two years between modules;
- modules are available both online and through a blended learning approach.

## Delivery Modalities

The Award in Literacy and Dyslexia in 2021 will be offered in two delivery modalities: as a blended learning course and an online course.

### Blended Learning Course:

Participants will work independently on selective sessions online, and attend a *two day* face to face session per module. Lectures will be facilitated on site, at Bellavista School, 35 Wingfield Avenue, Johannesburg. The scheduling below is provisional, as it is dependent on the finalisation of 2021 school calendar.

Modality	Module 1	Module 2	Module 3
Online Sessions	6 April	20 July	28 September
Face to Face Session 08h30 to 16h00	13 to 14 April	10 to 11 August	22 & 25 October

### Online Course

All learning material and facilitation opportunities are online. Students work through the course content and activities independently each week under the guidance of a co-ordinator and occasionally a synchronous session will be scheduled. Students must have access to a high-speed internet connection and software updated within the last three years.

Module 1	Module 2	Module 3
Commences 1 February	Commences 17 May	Commences 23 August

### Course Presentation

The content, assessment, cost and duration of both courses is the same. The full course consists of three modules, which can also be undertaken individually. Lectures are undertaken in the first year and the intervention is facilitated in the second year. The first assignment is completed at the end of Module 1 and the second assignment after completion of the intervention. The intervention can be facilitated through:

- direct contact or virtually with one learner for 20 hours; or.
- one learner for 10 hours and a small group of no more than three learners for 10 hours.

### Course Fee

Full Course Fee	Module 1	Module 2	Module 3
R37 660	R14 300	R 10 360	R 13 000

Tutoring for the profiling and intervention is included in the course fee. Participants are responsible for the additional cost of textbooks and the Dynamic Indicators of Basic Literacy Skills (DIBELS) course, estimated at R5 000.00. The DIBELS course is optional, as is registration with BDA, estimated at 70 GBP. Participants will be exposed to a range of informal assessment tools as well as the York Assessment of Reading Comprehension (YARC).

### **Course Outcomes**

On completion of this course, students will:

- have knowledge of the “reading brain”, understand reading difficulties, dyslexia, causation and indicators of risk for dyslexia;
- be exposed to evidence-based methodologies for teaching reading and effective classroom and small group teaching strategies for phonological awareness, phonics, fluency, vocabulary development, comprehension, spelling and writing;
- develop practices for dyslexia-friendly classrooms, schools and use of accommodations;
- gain knowledge of levels of assessing and ethics of profiling a learner’s reading difficulties or risk for dyslexia;
- be able to select appropriate tools and processes for screening and assessing;
- develop and use informal tools and administer a battery of standardised tests;
- administer, interpret raw data, write a report and feedback to parents, teachers and learners using the selected batteries;
- incorporate principles and practices of structured, systematic programmes with an individual and/or small group of learners;
- confidently plan, develop resources and facilitate lessons;
- adjust lessons based on learner progress and own reflections.

### **Assessment of Outcomes**

For successful completion of the course, students will:

- complete an assignment on the theory of reading, dyslexia and its implications for identification and screening (2000-2500 words);
- conduct a case study with one learner and/or small group of learners, including the profiling of literacy difficulties and risk for dyslexia, develop lesson plans and deliver 20 hours of intervention. The entire case study will be supervised by a tutor, who will guide the process;
- complete a reflective assignment on the case study (2000-2500 words).

### **Admission Requirements**

- a professional qualification;
- a minimum of three years educational or therapeutic experience, ideally in an educational context.

## Enrolment Process

The enrolment process is the same, regardless of whether you are applying for the full course or per module.

### *Fee:*

A non-refundable fee of R500.00 is payable on registration. This fee covers the review of your documentation to determine whether the entry requirements outlined above have been met.

This registration fee is payable via EFT:

Bellavista S.H.A.R.E.  
First National Bank, Cheque Account  
Acc No: 62606762830  
Ref: ALD+Surname

### *Your credentials:*

- Please send your detailed Curriculum Vitae, a certified copies of your identity document and formal qualification certificates, and a letter of support from your immediate supervisor;
- Together with proof of payment, please email these documents to: [share@bellavistaschool.co.za](mailto:share@bellavistaschool.co.za).

### *Process after submission:*

On completion of the registration process and the submission of your CV, you will:

- receive a letter indicating whether you have been accepted onto the programme or not;
- receive a copy of the payment option document to sign and submit;
- pay a deposit of R7 532,00;
- enter into a contractual agreement with Bellavista S.H.A.R.E.

A detailed handbook will provide further information and will be made available on the commencement of the course.

## Key Contacts

Ansuya Singh - Administration - [share@bellavistaschool.co.za](mailto:share@bellavistaschool.co.za)  
Kalie Naidoo - Course Leader - [kalie.naidoo@bellavistaschool.co.za](mailto:kalie.naidoo@bellavistaschool.co.za)  
Annelize Clark - Online Course Coordinator- [annelize.clark@bellavistaschool.co.za](mailto:annelize.clark@bellavistaschool.co.za)  
Alison Scott - Executive Principal - [alison.scott@bellavistaschool.co.za](mailto:alison.scott@bellavistaschool.co.za)

## **BDA disclaimer**

*“The course for which you are applying is **accredited** by the BDA. This means that if you successfully complete all elements of that course you can then apply for the appropriate B.D.A. award.*

See: <http://www.bdadyslexia.org.uk/services/professional-accreditation>.

*'**Accreditation**' means that the course has been evaluated by a Liaison Team from the BDA Accreditation Board. Members of the Liaison Team are independent of the course providers and therefore have no responsibility for the day-to-day running of the courses at that establishment. They check that the course has met the relevant B.D.A. criteria and advise accordingly if this is not the case. Only courses which meet the criteria gain BDA recognised awards. Criteria for the various awards can be had on application to the BDA. Accreditation Department.*

*If you have any concerns about the content or assessment of the course, about compliance with the BDA. course Accreditation Criteria, you can contact the BDA. at: [accreditation@bdadyslexia.org.uk](mailto:accreditation@bdadyslexia.org.uk)*

*However, the BDA can take no responsibility for the **delivery** of the course, e.g. inter alia, its tutors, facilities, registration, fees, continuance, etc. These are entirely a matter for course providers. It is your responsibility to satisfy yourself that these are satisfactory and meet your needs.*

*If you have any concerns regarding these matters you should, in the first instance, contact the Course Leader and if this does not produce a satisfactory result a representative of the Course Provider.”*