



BELLAVISTA
•S•H•A•R•E•
EDUCATION RESOURCE CENTRE

**AWARD IN LITERACY
AND DYSLEXIA (ALD)**

Enrolment for 2022 is open until 20 January 2022

About the course

This part time course, offered over 18 months can be taken by module or as a full course. The course provides teachers, therapists, psychologists and school leaders with a deep understanding of how reading develops and provides evidence-based methods for teaching reading. Participants will be exposed to screening tools, report writing and intervention methods with school aged learners who have reading difficulties or are at risk of dyslexia.

Bellavista S.H.A.R.E has trained in excess of 200 post graduate professionals since its inception, including members of the school's own staff, in the specialist area of literacy and dyslexia. The Health Professionals Council of South Africa (HPCSA) awards 90 Level 2 points and 30 Level 1 Points, inclusive of 5 ethics points; the South African Council of Educators (SACE) awards 45 CPTD. The course is accredited by the British Dyslexia Association (BDA) at accredited teacher/practitioner status.

Sign up for the Full Course or Participate per Module

Enrol for the whole course with flexibility in your payment plan. Alternatively, enrol and pay for each module separately and enjoy the flexibility to determine your own exit point whilst retaining the option to return to the course at a later date. Please note that each module is a prerequisite for the next and a maximum of two years between modules is permitted.

Delivery Modalities

The Award in Literacy and Dyslexia in 2022 will offered **online with weekly live virtual** lectures.

All learning material, moderation and facilitation are online. Students work through the course content and activities independently each week under the guidance of a co-ordinator. Students must have access to a high-speed internet connection and software updated within the last three years.

Module 1

Commences
24 January 2022

Module 2

Commences
23 May 2022

Module 3

Commences
5 September 2022

Course Presentation

Lectures and learning activities are undertaken in the first year. Participants will profile a learner with literacy difficulties in the first year during Module Two. Participants do the 20-hour intervention in the second year, under the guidance of an allocated tutor. The intervention can be facilitated through:

- direct contact or virtually with one learner for 20 hours; or
- one learner for 10 hours and a small group of no more than three learners for 10 hours.

Participants are expected to complete two assignments, one at the end of Module One and the second on completion of the intervention.

Course Fee

| Full Course | Module 1 | Module 2 | Module 3 |
|-------------|----------|----------|----------|
| R39 200 | R14 800 | R 10 800 | R 13 600 |

The course fee includes:

- Delivery of course through a combination of lectures and online course work.
- Online coursework and assignment moderation and support.
- Individual tutoring for up to 12 hours for the profiling and intervention.
- The Dynamic Indicators of Basic Literacy Skills 8th edition (DIBELS 8) training through Amplify Learning in the US.
- Access to various journal articles and a subscription to a reading intervention website.

Additional costs include:

- Voluntary purchase of standardised assessments (YARC or WIAT3^{UKT})
- Prescribed textbooks at approximately R2000.00

Admission Requirements

- a professional qualification;
- a minimum of two years educational or therapeutic experience, ideally in an educational context.

Key Contacts

| | | |
|----------------|----------------------|---------------------------------------|
| Annelize Clark | Head of Courses | annelize.clark@bellavistaschool.co.za |
| Hilda Brook | Course Administrator | hilda.brook@bellavista.org.za |
| Kalie Naidoo | Co-Leader | kalie.naidoo@bellavistaschool.co.za |
| Alison Scott | Executive Principal | alison.scott@bellavistaschool.co.za |

Course Outcomes

Module 1

Module 1 is a theoretical module that looks at the most recently researched approaches to dyslexia. It focuses on the definitions and causality of dyslexia, and looks broadly at co-occurring difficulties and the impact that dyslexia has on learning. The acquisition of reading and language will also be explored. Practical, evidence-based classroom reading strategies and tools will also be learnt.

On completion of Module 1, participants will:

- have a deep understanding of current research-based theoretical knowledge of dyslexia, the causes and impact thereof
- have knowledge of the “reading brain”, understand reading difficulties, dyslexia, causation, and indicators of risk for dyslexia
- be exposed to evidence-based methodologies for teaching reading and effective classroom and small group teaching strategies for phonological awareness, phonics, fluency, vocabulary development, comprehension, spelling, and writing
- develop practices for dyslexia-friendly classrooms, schools and use of accommodations

Module 2

During Module 2 participants will understand the process of assessment for intervention, and gain insight into various types of assessments and screening tools available for learners with dyslexia and literacy difficulties. Each participant will be assigned a tutor and be guided through a literacy risk assessment with a learner and write a professional report on the findings.

On completion of Module 2, participants will:

- have knowledge of levels of assessing, and ethics of profiling a learner’s reading difficulties or risk for dyslexia
- be able to select appropriate tools and processes for screening and assessing
- be able to develop and use informal tools and administer a battery of standardized tests
- administer, interpret raw data, write a report and feedback to parents, teachers and learners using the selected battery

Module 3

Module 3 has a theoretical and practical component. In the first year, participants will gain knowledge on evidence-based practice on how to intervene with a learner with literacy difficulties or dyslexia. In the second year, participants will do 20 hours of intervention under the guidance and support of a tutor.

On completion of Module 3, participants will:

- be able to incorporate principles and practices of structured, systematic programmes with an individual and/or small group of learners
- be able to plan, develop resources and facilitate lessons
- be able to adjust lessons based on learner progress and own reflections

Assessment of Outcomes

For successful completion of the course, students will:

- complete an assignment on the theory of reading, dyslexia and its implications for identification and screening (2000-2500 words);
- conduct a case study with one learner and/or small group of learners, including the profiling of literacy difficulties and risk for dyslexia, develop lesson plans and deliver 20 hours of intervention. The entire case study will be supervised by a tutor, who will guide the process;
- complete a reflective assignment on the case study (2000-2500 words).

Enrolment Process

To register, please go to www.bellavista.org.za and click on S.H.A.R.E. A non-refundable admin fee of R500 applies. This fee covers the review of your documentation to determine whether the entry requirements outlined have been met. Once registered, you will be asked to submit recent certified copies of your national identity document and all qualifications, confirmation of enrolment on the Sexual Offenders Register or proof of application, together with a letter of support from your workplace immediate supervisor.

Once you have registered and your documents have been reviewed, you will receive a letter indicating whether you have been accepted onto the programme. You will complete a payment option document and enter into a contract contractual agreement with Bellavista S.H.A.R.E. Please note, payment for the full course requires a deposit of R7840.00, after which you can arrange for a monthly debit order. If you choose the modular option, payment for each module is required upfront.

A detailed handbook will provide further information and will be made available on the commencement of the course.

BDA disclaimer

*“The course for which you are applying is **accredited** by the BDA. This means that if you successfully complete all elements of that course you can then apply for the appropriate B.D.A. award.*

See: <http://www.bdadyslexia.org.uk/services/professional-accreditation>.

*'**Accreditation**' means that the course has been evaluated by a Liaison Team from the BDA Accreditation Board. Members of the Liaison Team are independent of the course providers and therefore have no responsibility for the day-to-day running of the courses at that establishment. They check that the course has met the relevant B.D.A. criteria and advise accordingly if this is not the case. Only courses which meet the criteria gain BDA recognised awards. Criteria for the various awards can be had on application to the BDA. Accreditation Department.*

If you have any concerns about the content or assessment of the course, about compliance with the BDA. course Accreditation Criteria, you can contact the BDA. at:

accreditation@bdadyslexia.org.uk

*However, the BDA can take no responsibility for the **delivery** of the course, e.g. inter alia, its tutors, facilities, registration, fees, continuance, etc. These are entirely a matter for course providers. It is your responsibility to satisfy yourself that these are satisfactory and meet your needs.*

If you have any concerns regarding these matters you should, in the first instance, contact the Course Leader and if this does not produce a satisfactory result a representative of the Course Provider.”