



BELLAVISTA
•S•H•A•R•E•

EDUCATION RESOURCE CENTRE

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AWARD IN LITERACY AND DYSLEXIA (ALD)

Applications for Cohort Two 2023 open until 03 August 2023

About the course

The Award in Literacy and Dyslexia is a part time course that can be taken over 18 months to two years. It consists of three modules. Delegates have the option to sign up per module (and exit at the end of any module) or for the full course.

The course is aimed at teachers, therapists, psychologists, and school leaders. Module One kicks off with a deep understanding of how reading develops, the concept of dyslexia, causal factors and how to establish dyslexia friendly teaching methods and strategies. In Module Two, participants will be exposed to screening tools, report writing and participate in the assessment of a learner under supervision and support of a tutor. Module Three will focus on evidence-based intervention methods with school aged learners who have reading difficulties or are at risk of dyslexia, and complete 20 hours of supervised intervention with a learner. Delegates should put aside approximately 5 to 8 hours per week for the completion of reading tasks and online activities.

The Award in Literacy and Dyslexia course will be offered **online, with weekly live virtual** lectures and/or online activities. A participation rate of 80% and the completion of formal assessments in each module are required to proceed to the following module. A handbook/ study guide will provide detailed further information and will be made available after the first orientation lecture at the beginning of the course.

The Health Professionals Council of South Africa (HPCSA) awards 90 Level 2 points and 30 Level 1 Points, inclusive of 5 ethics points; the South African Council of Educators (SACE) awards 45 CPTD. The course is accredited by the British Dyslexia Association (BDA) at a teacher/practitioner status (Level 5).

Key Contacts:

Annelize Clark	HOD Professional Awards	annelize.clark@bellavista.org.za
Hilda Brook	Course Administrator	hilda.brook@bellavista.org.za

Admission Requirements:

- a professional qualification;
- a minimum of two years educational or therapeutic experience, ideally in an educational context.

Enrolment Process:

- To apply, please go to www.bellavista.org.za, click on **S.H.A.R.E.** and select Professional Awards/ALD.
- A non-refundable application admin fee of R500 applies. This fee covers the review of your documentation to determine whether the entry requirements outlined have been met.
- Upon successful payment of the application fee, you will be asked to submit recent certified copies of your national identity document, proof of professional membership (SACE/HPCSA), and clearance from the Sexual Offenders Register and Child Protection Register (These need to be obtained before the commencement of Module 2).
- Once you have submitted your documents they will be reviewed. Should your application be successful, you will receive an email with your Enrolment Contract and Payment Arrangement Letter, based on your choice of how you will complete the course. These documents need to be completed, signed and returned as your acceptance of our terms, at which point you are in a contractual agreement with Bellavista School - S.H.A.R.E.

MODULE 1	MODULE 2	MODULE 3	
August 2023	January 2024	May 2024	
R15,000	R 13,400	R 14,980	
			Total: R 43,380

**Please note there is a discount should you pay for the full course upfront.*

The course fee includes:

- Delivery of the course through a combination of lectures and online course work.
- Academic support.
- Individual tutoring for up to 16 hours for the profiling and intervention modules.
- The Dynamic Indicators of Basic Literacy Skills 8th edition (DIBELS 8) training through Amplify Learning in the US.
- Access to various journal articles as well as a subscription to a reading intervention website.
- File notes.

Additional costs include:

- Voluntary purchase of standardised assessments (YARC or WIAT3^{UKT});
- Mandatory prescribed textbooks at approximately R2000.00.

Flexible Payment Options:

- Pay for the full course upfront;
- Pay a deposit which will secure your space, with a monthly debit order;
- Pay each Module in full and upfront.

Course Outcomes:

Module 1

Module 1 is a theoretical module that looks at the most recently researched approaches to dyslexia. It focuses on the definitions and causality of dyslexia and looks broadly at co-occurring difficulties and the impact that dyslexia has on learning. The acquisition of reading and language will also be explored. Practical, evidence-based classroom reading strategies and tools will also be learnt.

On completion of Module 1, participants will:

- have a deep understanding of current research-based theoretical knowledge of dyslexia, the causes and impact thereof
- have knowledge of the “reading brain”, understand reading difficulties, dyslexia, causation, and indicators of risk for dyslexia.
- be exposed to evidence-based methodologies for teaching reading and effective classroom and small group teaching strategies for phonological awareness, phonics, fluency, vocabulary development, comprehension, spelling, and writing.
- develop practices for dyslexia-friendly classrooms, schools, and use of accommodations.

Module 2

During Module 2 participants will understand the process of assessment for intervention, and gain insight into various types of assessments and screening tools available for learners with dyslexia and literacy difficulties. Each participant will be assigned a tutor and be guided through a literacy risk assessment with a learner and write a professional report on the findings.

On completion of Module 2, participants will:

- have knowledge of levels of assessing, and ethics of profiling a learner’s reading difficulties or risk for dyslexia
- be able to select appropriate tools and processes for screening and assessing.
- be able to develop and use informal tools and administer a battery of standardized tests.
- administer, interpret raw data, write a report and feedback to parents, teachers and learners using the selected battery.

Module 3

Module 3 has a theoretical and practical component. In the first year, participants will gain knowledge using evidence-based practice on how to intervene with a learner with literacy difficulties or dyslexia. In the second year, participants will do 20 hours intervention under the guidance and support of a tutor.

On completion of Module 3, participants will:

- be able to incorporate principles and practices of structured, systematic programmes with an individual and/or small group of learners.
- be able to plan, develop resources and facilitate lessons.
- be able to adjust lessons based on learner progress and own reflections.

We look forward to welcoming you to the course!