



BELLAVISTA
•S•H•A•R•E•

EDUCATION RESOURCE CENTRE

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PROFESSIONAL AWARDS



About the course

The Awards Course is a part-time, structured course that is taken over 18 months. It consists of four modules. Delegates are required to participate in the full course to receive an accreditation certificate. Delegates should put aside approximately 5 to 8 hours per week for the completion of lectures, reading tasks and online activities.

Each specialisation will be offered separately within a specialist cohort. All specialisations will be offered **online, with weekly live virtual** lectures and/or online activities. Weekly, short, informal assessments will keep delegates on track and successful completion of each module takes place with a formal, academic assessment. Successful completion of each module is required in order to proceed to the next module. During the orientation week, a handbook/ study guide will provide detailed information.

The course is accredited by the Health Professionals Council of South Africa (HPCSA) and endorsed by the South African Council of Educators (SACE). It is currently also accredited by the British Dyslexia Association (BDA) at a teacher/practitioner status (Level 5).

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Admission Requirements:

- A professional qualification.
- A minimum of two years educational or therapeutic experience, ideally in an educational context.
- Supporting documents.

Enrolment Process:

- To apply, please go to www.bellavista.org.za, click on **S.H.A.R.E.** and select Professional Awards.
- A non-refundable application admin fee of R500 applies. This fee covers the review of your documentation to determine whether the entry requirements outlined have been met.
- Once you have submitted your documents they will be reviewed. Should your application be successful, you will receive an email with your Enrolment Contract and Payment Arrangement Letter. These documents need to be completed, signed and returned as your acceptance of Bellavista's terms, at which point you are in a contractual agreement.

Course Fees:

- The full course fee is R52 000 for the 18 months (in the specialisation of your choice).
- A payment plan is available, with R15 600 registration fee before the course begins, followed by an interest-free debit order of R3 640 per month for 10 months (Total of R36 400).
- There is a 5% discount of R2 600 should you pay for the full course upfront.

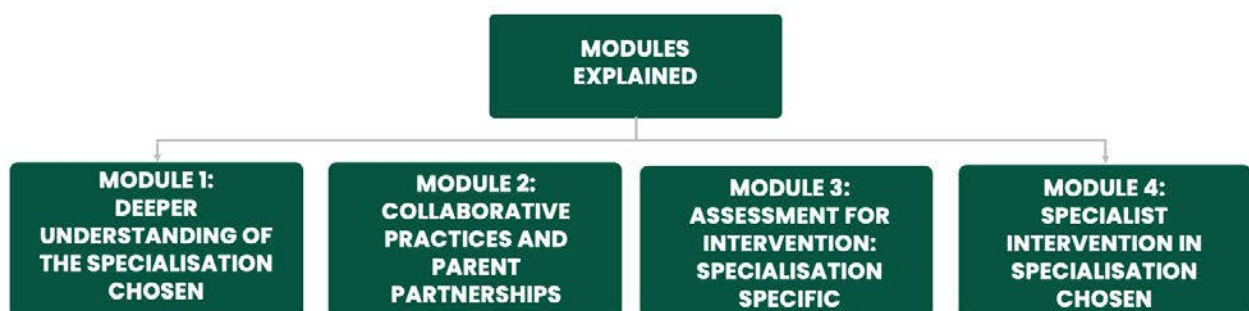
The course fee includes:

- Delivery of the course through a combination of live lectures and online course work.
- Academic support.
- Individual tutoring/ mentoring for up to 16 hours for the profiling and intervention modules.
- Most assessment tools and training.
- Access to various journal articles, publication websites as well as a subscription to a reading intervention website.
- File notes.

Additional costs include:

- Voluntary purchase of standardised assessments (e.g. WIAT3^{UKT}).
- Mandatory prescribed textbooks at approximately R3500 - R4000.

Course outline:



Module 1: DEEPER UNDERSTANDING OF THE SPECIALISATION CHOSEN

Outcomes Summarised:

LITERACY AND DYSLEXIA GELETTERDHEID EN DISLEKSIE	MATHEMATICS AND DYSCALCULIA
Develop an understanding of reading: how it develops in a typical learner and how this differs in a learner with learning difficulties, specifically dyslexia.	Develop an understanding of mathematics: how it develops in a typical learner and how this differs in a learner with learning difficulties, specifically dyscalculia.
Develop a good understanding of the concept of dyslexia and how it affects the learner in the classroom and emotionally. This includes cognitive processing difficulties such as memory, phonological processing and rapid automatised naming.	Develop a good understanding of the concept of dyscalculia and how it affects the learner in the classroom and emotionally. This includes cognitive processing difficulties such as visual perception, working memory and processing speed and styles.
Explore co-occurring difficulties and develop an understanding of neurodevelopmental difficulties.	Explore co-occurring difficulties and develop an understanding of neurodevelopmental difficulties.
Develop a good understanding of national policies and accommodations for learners who have learning barriers.	Develop a good understanding of national policies and accommodations for learners who have learning barriers.
Explore the effects of learning disabilities in adolescents and adults.	Explore the effects of learning disabilities in adolescents and adults.

Module 2: COLLABORATIVE PRACTICES AND PARENT PARTNERSHIPS

Outcomes Summarised:

LITERACY AND DYSLEXIA GELETTERDHEID EN DISLEKSIE MATHEMATICS AND DYSCALCULIA
Develop an understanding of theoretical models on collaborative practices, and explore how the parent fits into the model.
Develop an understanding of the role of an Individual Education Plan (IEP), and the role of the parent in the IEP development. Explore implementation of an IEP within the education system.
Gain skills in providing feedback and support to parents after an assessment and during intervention, and explore skills and attitudes around building relationships and supporting parents. This will be applied to your specific specialisation chosen.

Module 3: ASSESSMENT

This module includes a practical assessment component under the guidance of a mentor/ tutor.

Outcomes Summarised:

LITERACY AND DYSLEXIA GELETTERDHEID EN DISLEKSIE	MATHEMATICS AND DYSCALCULIA
Develop an understanding of standardised and non-standardised assessment, and the purpose of assessment for risk of dyslexia, and assessment for the purpose of intervention.	Develop an understanding of standardised and non-standardised assessment, and the purpose of assessment for risk of dyscalculia, and assessment for the purpose of intervention.
Explore various professional reports as well as multidisciplinary reports to support background information on learners with learning difficulties, specifically literacy/ dyslexia.	Explore various professional reports as well as multidisciplinary reports to support background information on learners with learning difficulties, specifically Mathematics/ dyscalculia.
Develop an understanding of, and explore the use of informal tools for the assessment of literacy difficulties.	Develop an understanding of, and explore the use of informal tools for the assessment of numeracy difficulties.
Develop an understanding of, and explore the use of formal tools for the assessment of literacy difficulties. Training and assessment battery to be provided.	Develop an understanding of, and explore the use of formal tools for the assessment of numeracy difficulties. Training and assessment battery to be provided.
Develop skills in collating findings and writing a professional report on the finishings of assessment.	Develop skills in collating findings and writing a professional report on the finishings of assessment.

Module 4: INTERVENTION

This module includes a practical intervention component under the guidance of a mentor/ tutor.

Outcomes Summarised:

LITERACY AND DYSLEXIA GELETERDHEID EN DISLEKSIE	MATHEMATICS AND DYSCALCULIA
Gain a deep understanding of evidence-based practice, structured literacy intervention.	Gain a deep understanding of evidence-based practice, structured mathematics intervention.
Develop insight and practical strategies for teaching literacy skills (inclusive of reading, spelling, writing and the use of technology) in the classroom.	Develop insight and practical strategies for teaching mathematics in the classroom using a pragmatic approach, inclusive of mathematics language, cognitive styles and technology.
Learn evidence based approaches to lesson planning and intervention, and dive deep into routines and teaching methods within a structured literacy approach for remediation of literacy skills on an individual basis or within a small group.	Learn evidence based approaches to lesson planning and intervention, and dive deep into routines and teaching methods within a structured mathematics approach for remediation of mathematics skills on an individual basis or within a small group.
Explore cognitive strategies that can be included in lessons in order to facilitate a metacognitive approach to learning.	Explore cognitive strategies that can be included in lessons in order to facilitate a metacognitive approach to learning.
Develop skills in supporting the older learner in literacy remediation.	Develop skills in supporting the older learner in mathematics remediation.
Understand the value of reflection and develop the ability to reflect on own practice and determine the need for intervention within own practice.	Understand the value of reflection and develop the ability to reflect on own practice and determine the need for intervention within own practice.

Please note that you will need to allocate time for practical intervention sessions with a learner or small group, ideally twice a week. A total of 15 hours of intervention is required for the completion of the module. If you would like to apply for British Dyslexia Accreditation for the Literacy and Dyslexia Specialisation, you will need to do an additional 5 intervention sessions.